



# GRIFFITH COLLEGE

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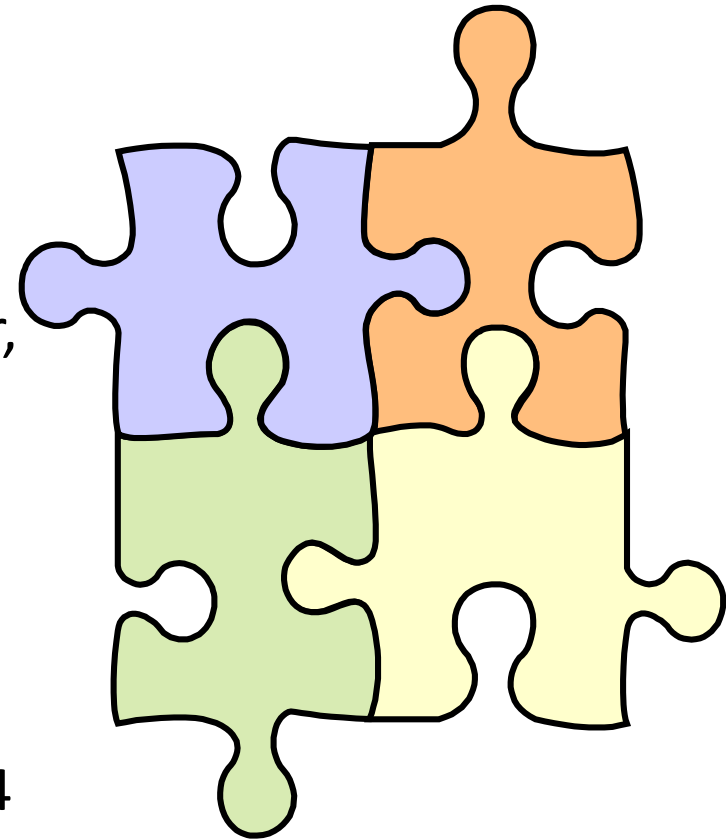
# The Virtual Classroom: Legally Blended

**Alice Childs**

**Mary O'Toole**

# Introduction

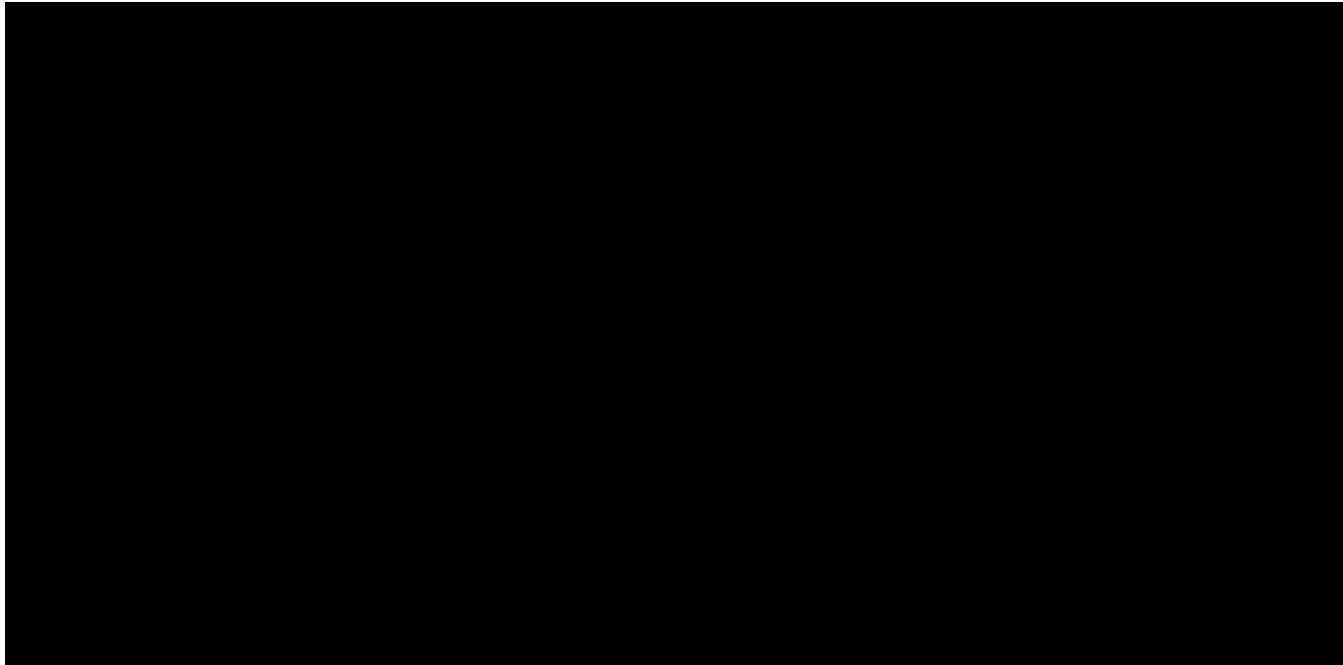
- Strategic vision of College
- Support E-Learning Committee, Director, Centre Promotion Academic Excellence
- Legal Faculty were enthusiastic
- No online legal degree in Ireland in 2014
- Technologically ready



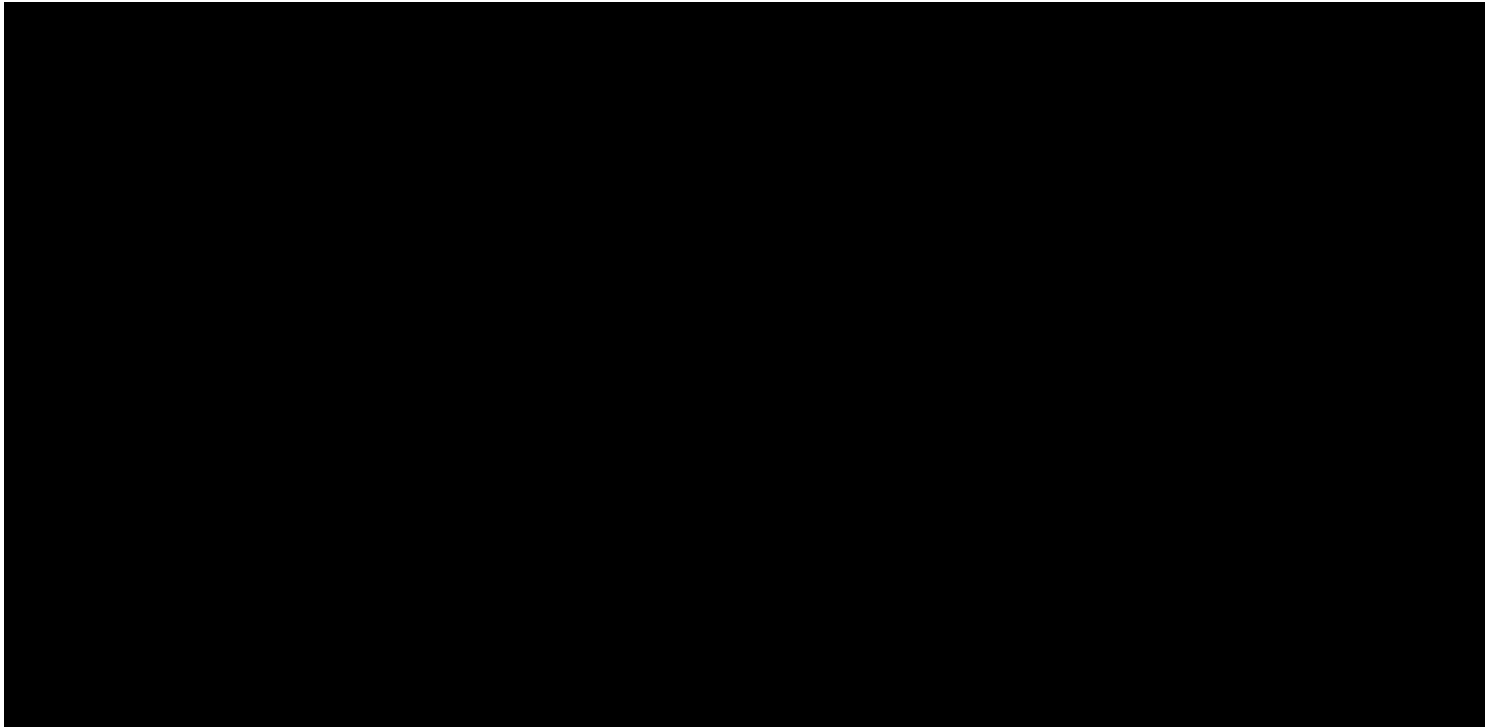
# Objectives of the LLB Online

- High quality active learner experience
- Flexible learning pathways & life-long learning opportunities
- Principles and practices-aligned with EU policy and emerging practice

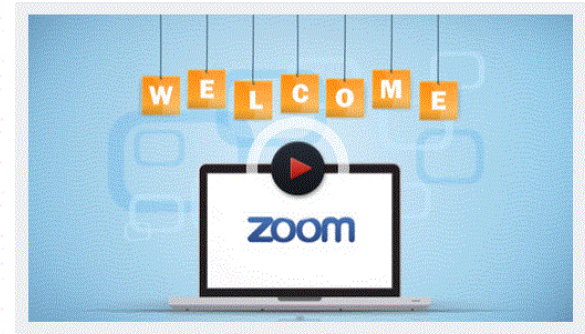
# Online Lecture



# Live Tutorial






# Team Viewer support and Zoom back-up



# Visually rich online lectures

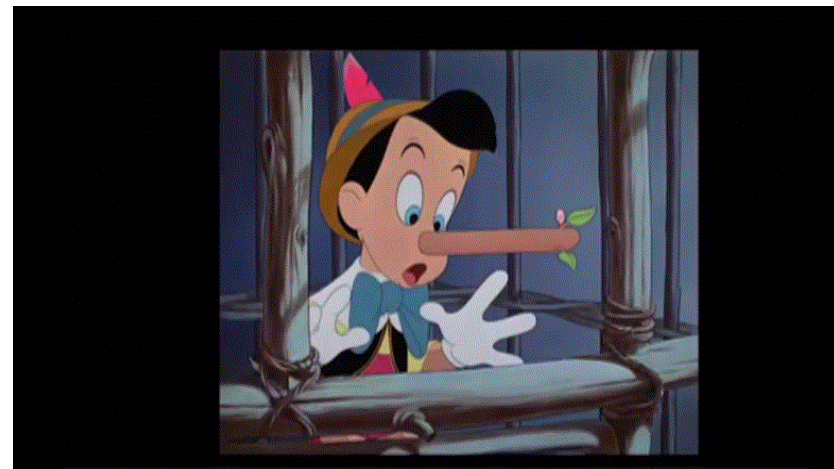
TOPIC 1(e):

## CONSIDERATION



TOPIC 1(d):

## Intention to Create Legal Relations






# Sparking a forum discussion online


Welcome to the Griffith College L&D Online

Law of Contract  
Week 1

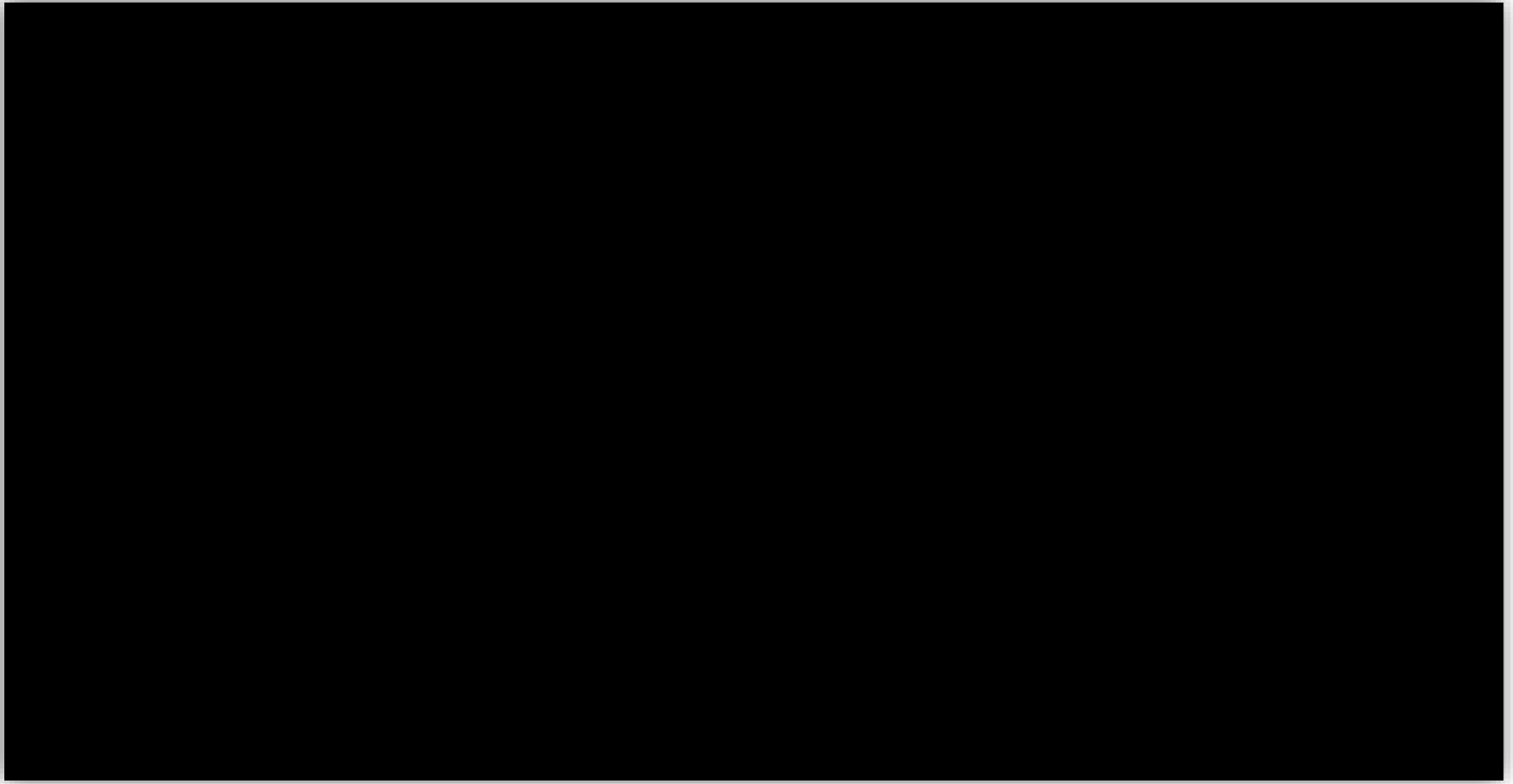


Griffith College

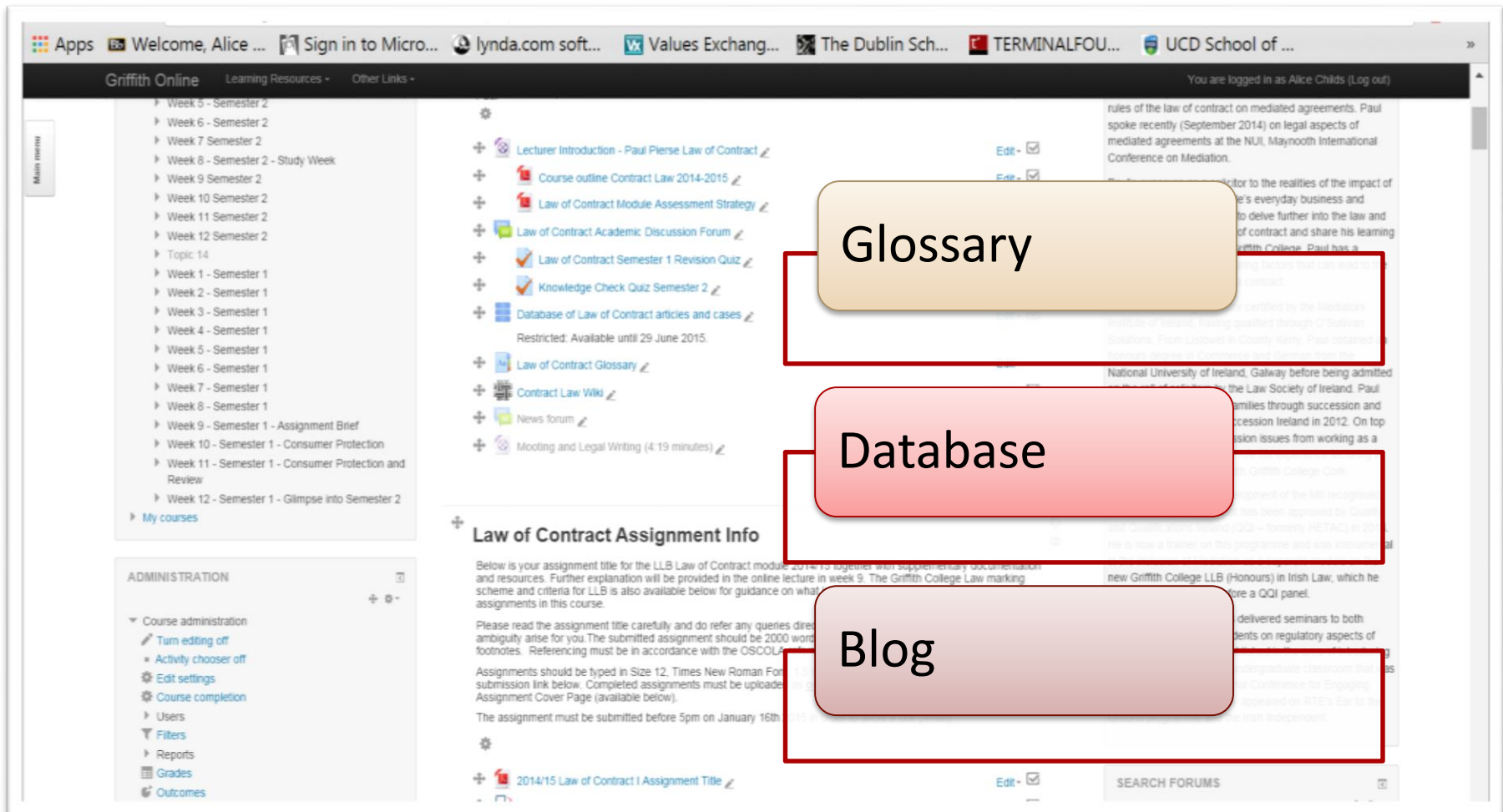
Lecturer: Paul Pierse



# YouTube activities



# Student centred active learning



The screenshot displays the Griffith Online Learning Resources page for the Law of Contract module. The page is organized into a sidebar, a main content area, and a forum post.

**Left Sidebar:**

- Main menu:**
  - Week 5 - Semester 2
  - Week 6 - Semester 2
  - Week 7 Semester 2
  - Week 8 - Semester 2 - Study Week
  - Week 9 Semester 2
  - Week 10 Semester 2
  - Week 11 Semester 2
  - Week 12 Semester 2
  - Topic 14
  - Week 1 - Semester 1
  - Week 2 - Semester 1
  - Week 3 - Semester 1
  - Week 4 - Semester 1
  - Week 5 - Semester 1
  - Week 6 - Semester 1
  - Week 7 - Semester 1
  - Week 8 - Semester 1
  - Week 9 - Semester 1 - Assignment Brief
  - Week 10 - Semester 1 - Consumer Protection
  - Week 11 - Semester 1 - Consumer Protection and Review
  - Week 12 - Semester 1 - Glimpse into Semester 2
- My courses**
- ADMINISTRATION**
  - Course administration
    - Turn editing off
    - Activity chooser off
    - Edit settings
    - Course completion
  - Users
  - Filters
  - Reports
  - Grades
  - Outcomes

**Main Content Area:**

- Resources:**
  - Lecturer Introduction - Paul Pierce Law of Contract
  - Course outline Contract Law 2014-2015
  - Law of Contract Module Assessment Strategy
  - Law of Contract Academic Discussion Forum
  - Law of Contract Semester 1 Revision Quiz
  - Knowledge Check Quiz Semester 2
  - Database of Law of Contract articles and cases
  - Restricted: Available until 29 June 2015.
  - Law of Contract Glossary
  - Contract Law Wiki
  - News forum
  - Mooting and Legal Writing (4:19 minutes)
- Law of Contract Assignment Info**

Below is your assignment title for the LLB Law of Contract module 2014-15 together with supplementary documentation and resources. Further explanation will be provided in the online lecture in week 9. The Griffith College Law marking scheme and criteria for LLB is also available below for guidance on what assignments in this course.

Please read the assignment title carefully and do refer any queries directly to the lecturer. The submitted assignment should be 2000 words. Referencing must be in accordance with the OSCOLA style.

Assignments should be typed in Size 12, Times New Roman Font. The assignment must be submitted before 5pm on January 16th 2015.

**Forum Post:**

- 2014/15 Law of Contract I Assignment Title**
- Blog:** A post by Paul Pierce, a lecturer, discussing the realities of the impact of the law of contract on mediated agreements. Paul spoke recently (September 2014) on legal aspects of mediated agreements at the NUI, Maynooth International Conference on Mediation.

**Annotations:**

- Glossary:** Points to the 'Law of Contract Glossary' link in the Resources list.
- Database:** Points to the 'Database of Law of Contract articles and cases' link in the Resources list.
- Blog:** Points to the '2014/15 Law of Contract I Assignment Title' link in the Forum Post.

# Quizzes

NAVIGATION

Home

My home

Site pages

My profile

Current course

LLBH-CRL/Dub/OL

Participants

Badges

Welcome to Criminal Law Online

Week 1

Week 2

Week 3

Week 3: Criminal Law Online Lecture Part 1 - 15 mins

Week 3: Criminal Law Online Lecture Part 2 - 23 mins

Week 3: PowerPoint Presentation Part 1

Week 3: PowerPoint Presentation Part 2

Week 3: Criminal Law Lecture Notes

Coen, R., 'The Decline of Due Process and The Righ...

Week 3: Activity: 'Knowledge Check' Quiz

Week 4

Edit question

c. beyond a reasonable doubt ✓

d. 'no doubt about it'

Check

Your answer is correct.

The correct answer is: 'beyond a reasonable doubt'

Question 2

Correct

Mark 1.00 out of 1.00

Flag question

Edit question

1. What type of legal system is in place in Ireland?

Select one:

a. Civil Law

b. Common Law ✓

c. Law & Order

Check

Your answer is correct.

The correct answer is: Common Law

Question 3

Incorrect

Mark 0.00 out of 1.00

1. What case established the FIVE questions used to assess whether a wrongdoing is a criminal offence?

Select one:

a. McLoughlin v Tuite (1989) ✗

griffith.ie

# Wiki Projects – group activity

NAVIGATION

Home

- My home
- Site pages
- My profile
- Current course
  - LLBH-LC/Dub/OL
    - Participants
    - Badges
    - Welcome to Law of Contract Online
    - Law of Contract Assignment Info
    - Week 1 - Semester 2
    - Week 2 - Semester 2
    - Week 3 - Semester 2
    - Week 1 - Semester 1
    - Week 2 - Semester 1
    - Week 3 - Semester 1
    - Week 4 - Semester 1
    - Week 5 - Semester 1
    - Week 6 - Semester 1
    - Week 7 - Semester 1
    - Week 8 - Semester 1
    - Week 9 - Semester 1 - Assignment Brief
    - Week 10 - Semester 1 - Consumer Protection
    - Week 11 - Semester 1 - Consumer Protection and Review
    - Week 12 - Semester 1 - Glimpse into Semester 2
  - My courses

ADMINISTRATION

Course administration

Welcome to Law of Contract Online

Dear LLB Online Student,

You are very welcome to your law of contract online module. The law of contract is all around us. We might not notice it all the time, but our lives are surprisingly full of contracts. It is a part of the aim of this module to engage your mind in questions surrounding the intricacies of the most basic contracts you might enter into on a daily basis. The module will also hope to give you the tools to ask legitimate questions surrounding the enforceability of any kind of contract.

Please do engage in our [law of contract academic discussion forum](#). Contrary to popular belief, I am strongly of the opinion that your best learning resource is not necessarily me, but rather your colleagues on the course and your own ability to engage with the materials.

Each weekly topic will be highlighted for you below and attention will be drawn to the relevant weekly activities.

The assessment strategy is detailed below and will involve a 50% assignment (due in January 2015) and a 50% examination (in May 2015).

The structure of this module, as with all your modules, will involve a weekly online lecture, an activity and recommended reading, supplemented by lecture notes. Please ensure to keep on top of these on a weekly basis.

I trust you will enjoy considering yourself bound to (law of) contract for the academic year!


Paul

- Lecturer Introduction - Paul Pierse Law of Contract
- Course outline Contract Law 2014-2015
- Law of Contract Module Assessment Strategy
- Law of Contract Academic Discussion Forum
- Database of Law of Contract articles and cases
- Law of Contract Glossary
- Contract Law Wiki
- News forum

Restricted: Available until 29 June 2015.

+ Add an activity or resource

LECTURER PROFILE



**Paul Pierse** - paul.pierse@gcc.ie

Paul Pierse lectures on the subjects of Contract Law, Land Law and the Law of Equity and Trusts on the LLB (Honours) in Law in Griffith College. He has been published by the Mediators Institute of Ireland in relation to the impact of the rules of the law of contract on mediated agreements. Paul spoke recently (September 2014) on legal aspects of mediated agreements at the NUI, Maynooth International Conference on Mediation.

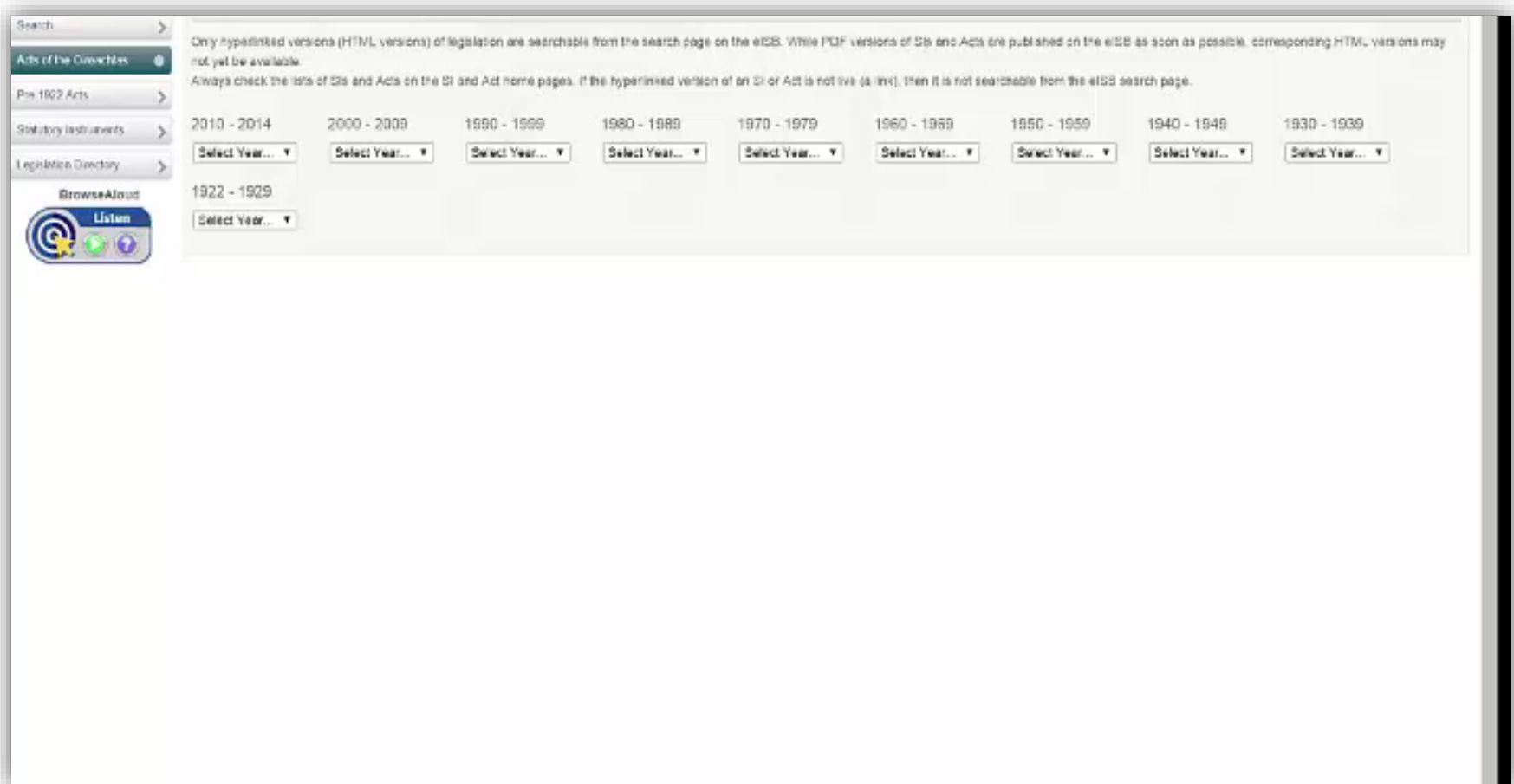
Paul's exposure as a solicitor to the realities of the impact of contractual issues on people's everyday business and personal lives inspired him to delve further into the law and theory surrounding the law of contract and share his learning effort with the students of Griffith College. Paul has a particular interest in the vitiating factors that can lead to the annulment or rescission of a contract.

Paul is a practising mediator certified by the Mediators Institute of Ireland, having qualified through O'Sullivan Solutions. From Listowel in County Kerry, Paul obtained an honours degree in Commerce and German from the National University of Ireland, Galway before being admitted on the roll of solicitors by the Law Society of Ireland. Paul began mediating farming families through succession and inheritance issues with Succession Ireland in 2012. On top of his experience of succession issues from working as a solicitor, Paul brings to this role his experience lecturing in land and succession law with Griffith College Cork.

gcd.ie/moodle/course/view.php?id=11367

of Contract Assignment Info

# Database step-through screencast demo.







# Data analytics - Moodle reports

### ADMINISTRATION

- Course administration
  - Turn editing on
  - Edit settings
  - Course completion
    - Users
    - Filters
    - Reports
      - Engagement analytics
      - Logs
      - Live logs
      - Activity report
      - Course participation
      - Activity completion
      - Statistics
  - Grades
  - Outcomes
    - Badges
  - Backup
  - Restore
  - Import
  - Reset
  - Question bank
- Switch role to...
- My profile settings

Course: x.php?course=11369

soft... Values Exchange... The Dublin Sch... TERMINALFOU... UCD School of ...

You are logged in as Alice Childs (Log out)

Online > LLBH-LT/Dub/OL > Reports > Activity completion

ID number	Email address	Phone	Mobile phone	Lecturer Profile Video	The Law of Torts Module	The Law of Torts Online	The Law of Torts Assignment	OG Law Marking Scheme	Assignment Cover Sheet	Liability for Defective	Liability for Defective	Liability for Defective	Liability for Defective	Liability for Defective	Occupiers' Liability	Occupiers' Liability	Occupiers' Liability pp1	Occupiers' Liability pp2	Occupiers' Liability Reading	Lecture 1 Defamation Part 1	Lecture 2 Defamation part 2	Defamation Notes for week 3	Defamation part 1 pp1	Defamation Part 2 pp2
2886401	tony@anthonybolton.com		087932937																					
2887577	lauraconway40@gmail.com		085819082																					
2880560	nicolacon@hotmail.com		087234217																					
2888441	cormacanjames@gmail.com		089234013																					
2888070	lauraacroty@hotmail.com		086335939																					
2885813	maryannkelly@outlook.com		087603333																					
2887200	gloriaakirwan@gmail.com		086609852																					
2891297	suzannemcardie@gmail.com		0044 775 750 1870																					
2887133	roddymcconnell@gmail.com		085 803 1020																					
2883504	caitronaas@live.ie		085176922																					
2879694	jj.tevlin@hse.ie		087 8234616																					
2888127	anthonywhelan@yahoo.com		085705174																					
2882781	sineadw17@gmail.com		085787948																					

Download in spreadsheet format (UTF-8 .csv)  
Download in Excel-compatible format (.csv)

# Online community of Practice





## Learner Experience

They experience:

- Flexibility and facility to replay
- Weekly online lecture
- Reading, activity, discussion forum
- Webinar, weekly zoom meeting
- Some technological problems (support available)
- Some isolation (online café and team)

## Learner Experience

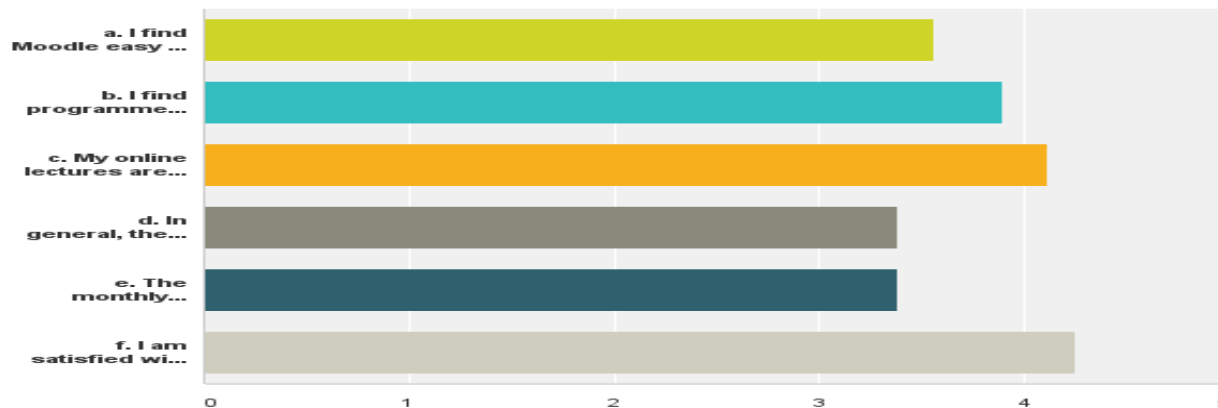
They **do not** experience:

- Leaving the house
- Braving the elements!
- Traffic
- Playing catchup when a lecture is missed
- Timetable changes

# Feedback

**Q1 For each of the following statements, show the extent of your agreement or disagreement by indicating which category best represents your views.**

Answered: 9 Skipped: 0



- a. I find Moodle easy to use and accessible
- b. I find programme communication effective and timely
- c. My online lectures are well organised and easy to follow
- d. In general, the online activities work well and promote interaction
- e. The monthly webinars are well organised and well supported by the Online Team
- f. I am satisfied with the quality of service offered by the Griffith Online Department (Tendai, Alice and Mary)

# Learner Experience

‘Absolutely fantastic, no driving no classes, lectures on-line and delivered superbly. Could not fault the programme. Time management is difficult with the volume of work involved.’

‘I think it's been very interactive. No one is made feel left out and interaction is encouraged at every opportunity which is a key factor is no one feeling left out as we are all probably in the four corners of the country.’

‘I find the LLB online great and it is easy to navigate around. However I find that the numerous activities result in my falling behind in study’

‘Great so far, very easy to feel alone however when you reach out there are a number of options to help’

‘Great to have a range of activities to promote study and keep us interested. The variety helps to keep a focus.’

# Lessons Learnt

## What worked

- A dynamic team, willing to push boundaries while following direction
- A well supported structure involving Faculty
- Support from management- Director is 200% behind us
- Best practices in education

## What didn't work

- Time

## Future Plans

- **Level 2 of the LLB Online**
- **Certificate in Training and Education**
- **ACCA courses**
- **Wide variety of blended modules within courses**
- **Business Online**
- **Creation of Online Resources across a wide range of courses**

## Any Questions?

***'The LLB Online is absolutely tremendous. I haven't even been into Griffith College yet and I feel I know the lecturers and am part of the College. I provide training courses online as part of my own job and am taking some of what you do to enhance my own work. For example, I find the visual (Person in Picture PIP) excellent and it makes a big difference being able to see the lecturer. I've done other courses and have found them very impersonal as compared to this where you are very much ON YOUR OWN. I often listen to the lectures while walking my dog or plug my phone into my radio in my car on my way to work.'***

Student Feedback